



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Give teachers/teaching assistants opportunities to observe and team teach PE sessions in school alongside Skillwise Sports coach. Teachers to focus on teaching mixed age classes.	Teachers have developed confidence in their teaching and this has impacted positively on children. Greater percentage of children working at or above the expected standard. Pupil Voice shows children enjoy PE sessions and learn new skills.	Children have enjoyed the focus on applying skills in games. Some curriculum sports need investment in new equipment – this will form part of next years expenditure plan.
Increase the participation of children in extra-curricular activities.	Over 75% of children accessed a morning/after school club. 80% of PPG/SEND children accessed extra-curricular activities. Children feedback states they really enjoy clubs at school.	Consider how the number and variety be increased next year?
Increase the participation of children in competitions against other schools.	St David's attended numerous events throughout the year. These include, Aspull Sports Events, Wigan Sports Development events and opportunities to compete against other Learning Together Trust Schools.	Consider a programme of Trust events to include all schools and widen the opportunities for children. Learning Together Trust mini-bus has given children more opportunities to travel to events.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Give teachers/teaching assistants opportunities to observe and team teach PE sessions in school alongside Skillwise Sports coach. Teachers to focus on how to adapt lessons to support all learners including children with SEND.	Teachers and All Children	Increased confidence, knowledge and skills of all staff in teaching and adapting sports lessons so all learners can succeed and progress.	Teachers will be upskilled and deliver high-quality PE to children. Teachers will be able to confidently adapt PE lessons to meet the needs of all learners. This will ensure quality teaching of PE throughout school.	<i>Skillwise sports coach</i>  £12000
To encourage all children to participate in competitions in and out of school.  To ensure that these are celebrated at school and trust level.	All Children	Engagement in a range of sporting activities will have increased.  Children will regularly be engaging in a form of physical exercise.  There will be increased participation in competitive sport.	Children will regularly participate in competitive sport.  Links with schools in the local community will be further developed.  Children will have attended Learning Together Trust sporting events.	£3500
To increase the range of extra-curricular clubs on offer for all children, ensuring they are active for at least 30 minutes per day.	All Children	The profile of PE and sport is raised across the school as a tool for whole school improvement.  Offer a broader and more equal experience of a range of sports and physical activities to all pupils  Children will develop a range of skills	Children access sports that they may not have experienced before.  Children have multiple opportunities to participate in a range of sporting activities.	£1000

		<p>linked to different sporting activities.</p> <p>Children will be regularly engaging in physical exercise.</p> <p>Children's awareness of various sports and enthusiasm for physical activity will increase.</p>		
To train and develop Sports Leaders to develop leadership skills of children across all year groups.	All Children	<p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Children's leadership skills will be developed.</p> <p>Increasing engagement of all pupils in regular physical activity and sporting activities</p>	<p>Children can lead sporting activities during break times so all learners are engaging in physical activity.</p> <p>Children's leadership skills will have developed.</p> <p>The profile of PE will have been raised across the school.</p>	£300
Purchasing a range sporting equipment to support children's engagement in sport and increase physical activity.	All Children	<p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>Children will have a wider range of sporting equipment to support their learning in lessons.</p> <p>Children will have access to a wider range of sporting equipment to encourage more physical activity at break and lunch times.</p> <p>Play leaders will be confident in coaching children how to use a range of sporting equipment.</p>	£500

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>		
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>		
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>		



Signed off by:

Head Teacher:	<i>Mrs J Woodcock</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs E Ince</i>
Governor:	<i>(Name and Role)</i>
Date:	25/11/24