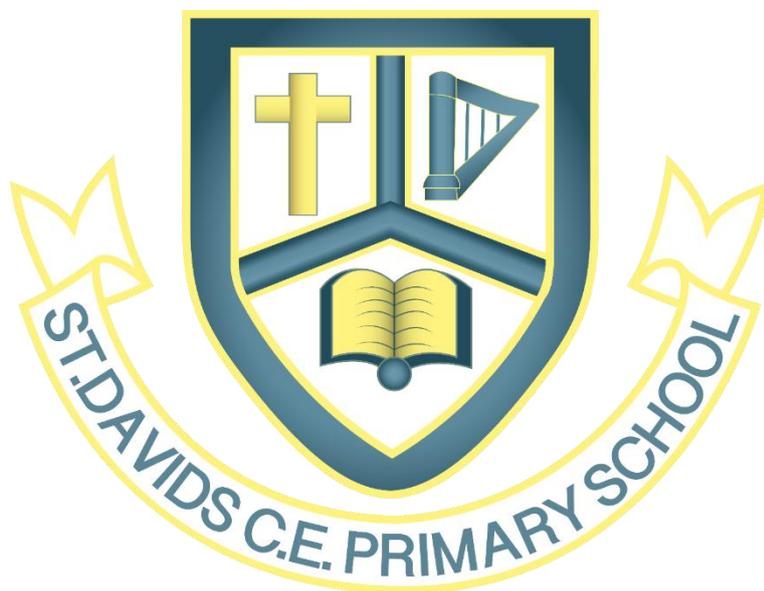


Remote Learning Expectations*

(*to be read alongside the Remote Learning Policy 2021)



Together in God's love: aim high, stay strong, be determined!

"Be on your guard; stand firm in the faith: be courageous; be strong. Do everything in love."

(1 Corinthians 16: 13-14)



Remote education provision: information for parents:

- This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home?

- A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- The class teacher will signpost pupils/parents to a list of tasks they should complete for the first day or two. Tasks set in this initial stage, will mainly consist of content accessible via the various digital platforms they have access to e.g. Times Tables Rockstars, Reading Plus, and will be based on the development of existing skills and knowledge. Teachers will communicate and signpost information to parents via MS Teams and, where required, direct email.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- Following the first couple of days of remote education, the class teacher will create and set assignments within the MS Team for their Class, for the week, linked to school curriculum plans. Each assignment will have teacher directed content and will highlight teaching and learning activities and any relevant platforms pupils will need to access and specific websites and resources such as White Rose Maths tutorials; the assignments may also include printable / downloadable work.
- We teach the same curriculum outlined in our long term plans wherever possible. We may need to make some adjustments where appropriate. For example, we may make changes to subjects and lessons such as art, music, computing and PE where appropriate, especially where specialist equipment or resources are needed that wouldn't be easily obtainable at home without families incurring additional cost.
- *Please refer to the Remote Learning Policy 2021 in the 'Expectation Management \ Teaching Staff will' section for further information.*
- We have also engaged our preferred sports partner, Wigan Athletic Community Trust, in offering additional learning opportunities for our children. The offer from January 2021 is 1 virtual session per class per week, with a focus on healthy living; these are delivered also through Teams so that all children (both those in school and those at home) can engage in the virtual sessions.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

- We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Please also see 'How will my child be taught remotely?' below.

Primary School-age pupil in:	Hours per day:
Key Stage 1 (Classes 1 & 2)	3 hours
Key Stage 2 (Classes 3, 4 & 5)	4 hours

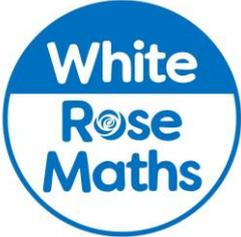
Accessing remote education

How will my child access any online remote education you are providing?

- Learning will be conducted using the **Microsoft Teams** platform. Each individual pupil has a unique user account, and is also allocated to a Class Team. The Class teacher and Headteacher have been created as 'Owners' of the Team, and have overall control of the Class Team. This will allow staff to keep in regular contact in a professional and confidential manner with their class. Teachers will be able to schedule learning in a manner that does not overwhelm our children. Teaching and learning can be tailored, changed and updated as time progresses, allowing for replication of classroom activity to the best of our ability. In all communications we will prioritise the wellbeing of our children.
- We use a variety of digital platforms to supplement, support and extend pupils' learning at home and in school. All pupils have been provided with their user details for all relevant digital platforms at the beginning of the year. To request support with your child's log in information, please contact the class teacher via their @saintdavids.wigan.sch.uk email address, or email the school office on enquiries@admin.saintda.wigan.sch.uk

At the time of writing, we continue to use the School Spider (school website), although this is planned for the interim period only, as we move to the full offer within the Teams platform.

The next page shows some of the additional platforms we use:

Platform (active links)	Details
	<p>Microsoft 365 Pupil Access (TEAMS) MS 365 Online</p> <p>Children can log in here to access all the MS applications including access to the web-version of TEAMS.</p> <p>Children and families are advised to download the MS Teams APP.</p>
	<p>Times Tables Rock Stars https://play.ttrockstars.com</p> <p>Each child can access their appropriate challenges within the platform, via their unique user log-in details.</p>
	<p>White Rose Maths White Rose Maths</p> <p>Video tutorials are shared via Teams in the daily assignments; plus advice for parents / carers for Home Learning and general maths based support / guidance.</p>
	<p>Reading Plus Reading Plus Login</p> <p>Children in KS2 have individual access to Reading Plus to further enhance their progression in reading, including challenges and comprehension skills.</p>
	<p>Phonics Play Phonics Play Online</p> <p>For children in EY and KS1, we supplement our phonics teaching with this established online resource; those accessing learning remotely are supplied with access.</p>
	<p>Oak National Academy Oak Website</p> <p>Staff will use Oak resources when planned as part of our wider curriculum (inc. for Science)</p>
<p><i>This is not an exhaustive list and may be added to over time, as additional resources are developed and/or purchased.</i></p>	

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If your child does not have any form of shared technology and requires a device to access Remote Education, please email the school office and we will explore the possibility of loaning your child a device. Parents/Carers will sign a Device Loan Agreement, detailing expectations and limitations of using the device, including acceptable use.
- Children will require an internet connection in their home to access their Remote Education. If you do not have an internet connection, please contact the school office to inform us so we can look into acquiring a device for you to enable this e.g. router, dongle or (at time of writing this) a free 30GB Data SIM card – details on receipt of the SIM card.
- Printed materials can be provided on request, however, we would prefer to work with you to get you online as soon as possible, so that your child can access the high quality resources available, and the interaction opportunities we have built into our remote education provision. All enquiries and requests linked to digital devices and online access should be emailed to covid@saintdavids.wigan.sch.uk

How will my child be taught remotely?

The Remote Learning set, will be facilitated through a blended approach with a mix of:

- Live 'Teacher Check-Ins' at least daily (Rec), for all other year groups twice-daily; these live sessions will be recorded as per our Remote Learning Policy 2021 which can then be shared to those unable to attend. Following the live check-ins, teachers will keep Teams 'open' (without video active) so that they are able to respond to questions posted in the 'chat' area, from those children working at home, who may need support / clarification of the work – however, please bear in mind that staff will also be teaching some children in school at the same time and will respond as soon as possible to 'chat' comments;
- Video tutorials that will be available at any time within your child's Teams area (especially useful for those families where there is limited access to live sessions due to other household members requiring devices for remote working). These will be either pre-recorded by the teacher, or high quality tutorials from our agreed school curriculum resources (e.g. White Rose Maths tutorials);
- Self-directed independent tasks to complete between the live check-ins following the live 'meets'; and
- Weekly 'Wellbeing' sessions hosted within Teams and will take place during an afternoon session.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Engagement:

Attendance at any 'live' sessions is expected and will be monitored by the school; contact will be made in the event of any regular non-attendance. If there are any issues with access, please contact the school as detailed above. Parents are asked to notify their child's teacher via email if they expect their child not to be present for any live session as this will aid us in our monitoring of attendance.

- Returning completed work:

The method of returning a completed piece of work to staff is very straightforward. Within Teams, in the child's account, there will be an option to return work from their assignments page.

When they have completed a piece of work, they click 'Add Work' below the assignment; find the file they want to send (usually from the 'device'); click 'Attach' (and repeat for multiple pieces of work / files); then in the top right hand corner of the assignments page, click the purple 'Turn in' button.

For those of you who use a mobile device to photograph or scan a piece of work, you may find it easier and more time effective to use the MS Teams APP. This is a free app available to download from your preferred app store.

- Parents / Carers should:

Support their child's learning to the best of their ability;

Where possible, share any work their child is proud of with the class teacher;

Encourage their child to access and engage with school staff via the MS Teams platform (or parent by direct email to class teacher) if they require support of any kind;

Refrain from screenshotting or copying any information, messages or posts to share on social media or any other platform outside of the platforms used;

Know they can continue to contact their class teacher during normal teaching hours (9am-3:30pm) via direct teacher email (@saintdavid.wigan.sch.uk) if they require support of any kind, and understand that the teacher may not be able to respond immediately;

Check their child's completed work each day and encourage the progress that is being made;

Talk to their child regularly about the benefits and risks of the online world and give them space to ask questions and talk about anything that worries them;

Be mindful of mental well-being of both themselves and their child and encourage their child to take regular breaks, play games, get fresh air and relax.

Ensure that their children use the messaging service appropriately and for school purposes only. All messages will be screened and monitored by school;

Promote reading and reading for pleasure as a regular and ongoing home learning opportunity.

(This follows the expectations set out on the Remote Learning Policy 2021 as ref.)

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class Teachers regularly monitor pupils' engagement in their Remote Education daily through the various digital platforms and through registers of pupil attendance in 'live lessons'. Logs of pupil engagement are kept and shared weekly with the Headteacher; this then feeds in to the wider monitoring strategies of pupil engagement and contact with families. School will contact parents / carers where there are any patterns of non-engagement or wider concerns relating to a child's engagement.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers are able to review pupils' engagement and progress in their Remote Education, mainly via the MS Teams platform (but also other trackable digital platforms e.g. Reading Plus). Teachers and staff will provide feedback, both: individually and directly tagged to the assignment tasks returned within Teams; and in the form of whole class feedback via the established communication channels e.g. Class twitter feed , MS Teams Conversation threads. Teachers will use their ongoing monitoring of children's work to inform the remote education provision set.
- Remote Education will provide opportunities for children to practise and apply their knowledge and skills. Live 'Teacher Check-Ins', games on TT Rockstars and other activities created, such as online quizzes (via MS Teams or Kahoot!) will offer feedback to children and teachers, and will inform assessment and next steps in learning for individuals, groups or whole class.
- Teachers will provide individual feedback to children on the work that they complete and submit within MS Teams; teachers are then able to provide further support to parents and individual pupils via the direct messaging options that sit within Teams.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Differentiated activities will be set for pupils with Special Educational Needs and Disabilities (SEND) where appropriate.
- Additional guidance and support for parents via either Teams direct message, email or regular live Teams (or Zoom) calls. Where specific children usually access 1:1 provision when in school, support staff are timetabled to carry out additional live sessions (where appropriate and in agreement with the parents) to engage in regular planned bespoke activities that mirror their in-school provision.
- Access to school SENCO and identified staff in school for advice and support.
- Staff will continue to liaise with outside agencies and specialists involved to ensure appropriate support and planning is in place.
- All Meetings to support pupils and review their provision will still go ahead to ensure that pupils needs are met.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- The class teacher will signpost pupils/parents to a list of tasks they should complete for the first day or two. Tasks set in this initial stage, will mainly consist of content accessible via the various digital platforms they have access to e.g. Times Tables Rockstars, Reading Plus, and will be based on the development of existing skills and knowledge. Teachers will communicate and signpost information to parents via MS Teams and, where required, direct email.
- As the core remote offer has evolved, work set mirrors that of the planned curriculum, and through MS Teams usability, staff will be able to set, monitor and provide feedback on tasks set, and where possible (dependent on task type / resources etc) will be equivalent to the tasks set for those children accessing in-school provision. (This will be reviewed regularly, and at least half-termly, as we continue to tailor the remote learning offer for the children and families we serve.)
- The class teacher (or identified member of staff) will maintain contact at least weekly by telephone, predominantly for pastoral purposes.