

St. David Haigh & Aspull CofE Primary School



“Together in God’s Love”

A successful, caring Christian school at the heart of the community where, through high expectations and strength of character, our children are determined to achieve their very best and develop resilience and confidence in becoming thoughtful citizens of the future.

Class Placement Policy

St. David Haigh & Aspull CE Primary School



Class Placement Policy 2018/19

Rationale

St. David Haigh & Aspull CE Primary School has five classes into which children will be placed. There are seven age groups within the primary school range: Reception, Years 1, 2, 3, 4, 5 and 6; so it is inevitable that some classes will have more than one year group within them.

Current Class Structure September 2017

Class 1	-	Rec/Y1
Class 2	-	Y1/ Y2
Class 3	-	Y3/Y4
Class 4	-	Y4/Y5
Class 5	-	Y5/Y6

Class Structure September 2018

Based on our current numbers on roll & pupil admission numbers, the structure is as follows:

Class 1	-	Rec/Y1
Class 2	-	Y1/ Y2
Class 3	-	Y3/Y4
Class 4	-	Y4/Y5
Class 5	-	Y5/Y6

Our aim is to keep class sizes to a maximum of 30.

Consistency of Provision

At St. David's we pride ourselves on how well we work as a team. To ensure this provision is consistent, there will be a requirement on teachers working closely together to ensure a consistent approach to the entitlement of all children.

Principles

First and foremost, decisions are made at all times in the best educational interests of the individual child. Within this are four crucial considerations:

1. Ability of the child.

The ability of the child will be determined by objective evidence in the form of assessment data, progress, work in books and observations.

2. Maturity of the child.

Staff will evaluate the maturity of the child and make an informed decision as to which class would best suit the child's needs. For example it may well be that a brighter child might not have the maturity to cope in an older year group.

3. Social groupings.

Staff will also look at the social groupings of the child and make the best possible arrangements with regards to keeping children with members of their friendship group. For example a child might be best kept with their friends, rather than with different children. (This will include consideration of the placement, of both siblings & family members.)

4. The requirements of maintaining balanced class sizes across the school.

The planned class sizes as set out above.

Decision Making

- Decisions regarding the placement of children are carefully worked out collectively in each Key Stage by the staff involved. Once these have been decided then the lists will be discussed at a staff meeting and agreed by the Senior Leadership Team.
- Parents and children will be informed of the class groupings before the end of year reports are sent out in July.
- Parents wishing to seek clarification of the decisions made can make an appointment to discuss the decision more fully with their child's current class teacher.
- After speaking to the class teacher, if concerns remain parents should speak to the Deputy Head and finally the Headteacher. (It is extremely unlikely decisions will be changed unless exceptional circumstances have been identified.)
- If following discussion with the Headteacher and Chair of Governors, significant concerns remain. Parents have the right of appeal to a panel of governors.

Conclusion

We strongly believe that this arrangement should not be seen as 'moving children up' or 'keeping children down', but a statement of our commitment to providing a suitable education for the individual child and helping to ensure that every child can achieve their full potential.

It is our belief that by using our professional judgement we will be able to make an accurate assessment of which class is the most suitable for meeting the needs of all our children at St. David's.

Document History

Filename: Class placement policy May2017				
Issue	Description of Change	Author	Checked	Date
1.0	Approved by the Governors	RW	Gov.	Sept 2016
2.0	Review Date: June 2016	RW	Gov.	June 2016
3.0	Review Date: May 2017	RW	Gov.	June 2017
4.0	Review Date: May 2018	RW	Gov.	June 2018
5.0	Review Date: May 2019			