

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Continued provision of the multi-skills, football, and other extra-curricular clubs. Improved opportunities for all children to access a variety of extra-curricular clubs. Improved confidence and skill levels for children and success in sports competitions The staff's confidence has grown in delivering the new PE curriculum. More varied inter-school events have been attended, such as the Wigan West Triathlon, gymnastics taster days, Tennis and badminton competitions. A whole school sports week was run in the Summer Term of 2017. The children accessed a wide range of sports such as yoga, specialist football training and specialist Cycling coaching from an Olympic Cyclist.</p>	<p>Purchase of PE equipment for specialist sports such as Gymnastics. A track or designated area of the playground for the Daily Mile. Further CPD for staff in certain areas of PE such as Gymnastics and Tri-Golf. A focus on outdoor and adventurous activities, look into staff training for running a Forest School Club. Improvement of Playground area by gaining quoted for a MUGA (Multi Use Games Area) Children to access further unusual sports such as Tri-golf and orienteering. A higher percentage of KS2 children to represent the school at festivals and competitions run by the Aspull School Sports Cluster and Wigan West Games, compared to the last school year.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17,060	Date Updated: 6/3/18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Track to be painted onto the school field for the daily mile	Contact Wigan Council to put the markings onto the field.	£100	Children completing the daily mile and becoming fitter day by day.	Set up the daily mile to be done with parents and carers before school in the morning to encourage healthy families in the community.
Huff and Puff scheme to run at lunchtimes for children, by children, to keep them active during the whole lunch hour. Range of equipment available to be loaned out for the hour.	Buy storage for the Huff and Puff shed to ensure smooth running of the scheme and that children can run the scheme themselves.	£250	Every lunchtime all children able to access equipment to play with and undertake activities that raise their heart rate. Enjoyable activities and a range of activities on offer.	Further purchase of any equipment needed for the Huff and Puff Scheme. Scheme leaders to be trained up to run the scheme.
Look into improvement of playtime and lunchtime facilities, create better use of current space or increase space of the playground for all weather use.	Gain quotes for some barriers to zone the playground to enable children to undertake activities safely. Gain quotes for a MUGA on the field or a tarmac track on the field.	£4600 (plus any funds rolled over from last year's PE premium)	Zoned or improved areas ensure children can remain active for the whole break time in a safe manner. Larger and more varied equipment can be used in new areas.	Upkeep of new areas or floorings, markings to be refreshed annually. Areas to be risk assessed for safety and ensure any repairs are done, including the adventure play area.
Ensure the adventure play area is suitable for use and is safe to use for all children.	Arrange for any repairs to the equipment to make it safe to use.		Adventure play area accessed by all classes on a weekly basis.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2.4%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assemblies for sporting achievements, medals and trophies to be purchased to give in the assemblies.	Order medals and trophies for any sporting events the children attend	£100	Children celebrating their own and other's achievements in PE. Children more willing to attend events organized. Evidence on PE twitter account.	Continue weekly celebration assemblies and use the PE Twitter account to celebrate achievement.
Mrs Stubbs to attend consortia and Wigan West PE meetings around raising the profile of PE. Help to arrange inclusive festivals and events	Arrange for supply cover for Mrs Stubbs to be able to attend meetings.	£300	More events attended by ST Davids children, event pictures on Twitter, newsletters and local press.	Mrs Stubbs to continue to work alongside the other schools in the consortia and attend regular meetings. Continue to apply for places at more varied events and events not previously attended before.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				39.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>CPD for all staff to be delivered by Total Gymnastics coaches and Wigan Athletic Sports Coaches</p> <p>CPD for staff in all areas of the PE curriculum delivered by Progressive sports. .</p>	<p>Arrange for the sports coaches to come in and deliver CPD for every class teacher.</p>	<p>£2200 gymnastics</p> <p>£2000 WA</p> <p>£2500 PS</p>	<p>Staff feel more confident delivering high quality PE lessons in Gymnastics, Tri-Golf, Tennis, basketball, dance and the fundamental skills for KS1. They will understand how children progress in each skill required for the unit of work taught.</p> <p>Staff to run or assist in PE clubs using the skills taught, Staff are more confident choosing children to attend inter and intra-school PE competitions.</p>	<p>Class teachers to provide feedback to Mrs Stubbs on further areas for CPD.</p> <p>Look into partnerships with local clubs that may provide free staff coaching such as local rugby clubs.</p> <p>Locate and employ a specialist dance teacher for half a term next year for further staff CPD.</p> <p>Staff to attend any consortia training days to further develop their skill set.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Implement a Forest School Club and area in school from September 2018.</p> <p>Employ a specialist Gymnastics coach for 2 terms for the children to be able to experience this sport also they will run an after-school club for two</p>	<p>Send a member of staff on the forest school training.</p> <p>Improve an area of the school grounds for use by the Forest School.</p> <p>Arrange for the coaches to deliver the CPD and after-school clubs,</p>	<p>£960 (plus 7 days supply cover £1050)</p> <p>£500</p> <p>Funding</p>	<p>Staff member to run a weekly forest school club for all children to attend.</p> <p>Designated forest school area is developed for weekly use.</p> <p>Years 1-6 children attend the Key Steps gymnastics competition at</p>	<p>Staff member to deliver an INSET day to the rest of staff on how to deliver a forest school session and share ideas for best practice for outdoor and adventurous activities.</p> <p>Gymnastics club to be run in the next school year as it was</p>

terms. School to part-fund the after-school club to enable pupils to access the club. Children to be taught by an experienced dance teacher and learn a complex dance routine to perform.	invite children to attend the clubs All children in school to take part in an Indian Dance day	allocated for this as part of KI 3. £500	Leigh Sports Village. Every child in school takes part in the dance day, new routines learned and enjoyed by all children.	so popular, the Key Steps competition to also be attended again next year.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 11.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure at least 75% of children in school represent the school at an event that is organised by the Aspull Schools Cluster and Wigan West School Games.	Transport to and from events which take place during the school day to be provided by school free of charge. Pay for supply cover for staff to attend the events with the children. Invite children who do not usually participate in competitive sport to more inclusive events such as the 'Just Join In' festivals.	£1000 £1000	Every child in KS2 and 75% of the children overall to have the chance to represent the school at a sporting event during the school year. More events attended in 2017-2018 than in 2016-2017. A higher percentage of KS2 children represent the school in 2017-2018 than in 2016-2017.	Ensure the most cost effective method of transport used and that we ensure we always share coaches with other local schools to keep costs to a minimum. Arrange more inter-school festivals with local schools, where transport is not needed to be paid for. Arrange some House group intra-school PE competitions with a focus on competition and enjoyment.