

## St David Haigh & Aspull CE Primary Pupil Premium Expenditure

### Use of Pupil Premium – April 2015 – March 2016

The Pupil Premium is allocated to children in school from low income families who are known to be eligible for Free School Meals (FSM) , and those who have been eligible at any point in the last six years (Ever 6), as well as children who have been registered as 'looked after' children continuously for more than six months.

Schools are able to use the Pupil Premium flexibly in order to narrow the attainment and achievement gap between these groups of socially disadvantaged children and the population as a whole. Schools are accountable for their use of the Pupil Premium and, from September 2012, we are required to publish online information about how we have used the Pupil Premium.

### St David's Pupil Premium Grant for 2015-16 is £39, 900

The Governing Body of the school decided that this grant should be spent as follows:

- school trips, extracurricular activities, books to promote reading and to fund other opportunities to boost learning.
- To employ a Learning Mentor to support children with EBSD and thereby remove barriers to learning. The Learning Mentor can also provide advice and support to parents/ carers. Additionally has access to other agencies and professionals.
- ensuring that the children who qualify for free school meals have their needs clearly identified and their progress closely monitored through school.
- supporting further intervention in learning when this would help a Free School Meals child reach their potential, including additional individual or small group tuition programmes.

The table below shows how we are spending the pupil premium to support these children:

#### 2015 -2016 Funding

Use of Funding	How it Supports Learning	Impact
<b>Learning Mentor to work with children with EBSD, low self esteem, confidence issues. Support families.</b>	Specialist knowledge to work with individuals and families to remove barriers to learning.	Minimise the impact of EBSD in children. Raise self esteem and confidence. Positive impact on learning both in and outside the classroom.
<b>School access outside agencies and professionals to further enhance this provision.</b>	Support from other professionals to access other strategies/ support structures for children and families.	Working with children and families in a cohesive, joined up approach.
<b>Additional academic support in English and Maths within the classroom</b>	Children to achieve their best in core subjects.	Children able to access the curriculum and achieve the Learning Objective

through teacher/HLTA/TA	Support/ strategies tailored to individual needs.	
<b>Intervention groups/ individuals</b>	Children given additional support outside the classroom to practise key skills	Children supported in meeting their academic targets
<b>Extra curricular Clubs</b>	Financial support to allow children to participate in activities which enhance the school curriculum	Children have opportunity to develop new skills and mix with a wider range of peers in an informal environment
<b>School Milk Scheme</b>	All FSM have access to daily milk as part of the Cool Milk Scheme	Supporting nutritional requirements.

### **St David's Pupil Premium Grant for 2014-15 was £46, 800**

The Governing Body of the school decided that this grant should be spent as follows:

- school trips, extracurricular activities, books to promote reading and to fund other opportunities to boost learning.

To employ a Learning Mentor to support children with EBSD and thereby remove barriers to learning. The Learning Mentor can also provide advice and support to parents/ carers.

- support the cost of employing a teacher for 1 day/ week to work with Upper Key Stage 2 children

-support the cost of employing a teaching assistant (part-time) to work to support pupils to overcome barriers to learning.

- ensuring that the children who qualify for free school meals have their needs clearly identified and their progress closely monitored through school.

- supporting further intervention in learning when this would help a Free School Meals child reach their potential, including additional individual or small group tuition programmes.

The table below shows how we spent the pupil premium to support these children:

#### **2014 -2015 Funding**

<b>Use of Funding</b>	<b>How it Supports Learning</b>	<b>Impact</b>
<b>Learning Mentor to work with children with EBSD, low self esteem, confidence issues. Support families.</b>	Specialist knowledge to work with individuals and families to remove barriers to learning.	Children supported in and out of the classroom through a range of support and strategies. This includes individual behaviour plans, PSP, CAF. Group interventions and 1:1

		support. The Learning Mentor has supported a number of families both in and out of school.
<b>Additional academic support in English and Maths within the classroom</b>	Children to achieve their best in core subjects	<b>Year6 (KS1-KS2)</b> 6 children have been eligible for FSM;
<b>Intervention groups/ individuals</b>	Children given additional support outside the classroom to practise key skills	Maths 83% 2 levels progress. Writing 100% 2 levels progress Reading: 83% 2 levels progress <b>Years 1-5:</b> of the pupils eligible for FSM/Ever 6, 50% have additional learning needs. Analysis shows that the vast majority made expected/good progress based on an individual case basis.  <b>Early Years:</b> 69% of children achieved a Good Level of Development
<b>Extra curricular Clubs</b>	Financial support to allow children to participate in activities which enhance the school curriculum	All children able to attend the Theatre experience. 4 children were able to experience all the outdoor activities at the Outward Bound Centre.  Further assistance was given so that children could access a range of clubs thereby developing their skills and helping to raise self esteem.  Further additional experiences were funded.

The Governor nominated to be responsible for monitoring the Pupil Premium is Mrs E Randall.

Mrs C.L. Boulton  
September 2015

*Agreed by Governing Body*