

Annual progress report on school 2007 – 2010 Equality Scheme

School Name: St David Haigh & Aspull CE Primary School

DCSF No: 359/3427

Year 1 to July 2008

Progress on actions planned to promote race equality:

- Assemblies regularly promote and challenge negative stereotyping.
- PSHE & C as part of the curriculum positively promotes race equality.
- 1 racist incident reported in the previous 12 months. The school has now changed to Sentinel to report such incidents.
- Racial incidents reported termly to the Governors through the Headteachers report. Governors have been fully involved in the formation of the Race Equality Policy.

Progress on actions planned to promote disability equality:

- Resources purchased for the library which promote positive attitudes through understanding. Further resources will be purchased.
- School positively promotes its 'Telling & Listening' policy.
- School has sought and acted upon advice from the Visual Impairment Team to promote disability equality.

Progress on actions planned to promote gender equality:

- RAISE online data and additional school held data is used vigorously to ensure that children achieve regardless of gender. Data for 2006-07 indicated that boys were not achieving as well as girls in Foundation Stage (a trend recognised nationally) in the area of Communication, Language and Literacy development (CLLD) As a result the school has actively sought support from the CYPS and a number of strategies have been put in place. Additionally a programme of support has been implemented for identified boys in Year 1.
- Assemblies regularly promote and challenge negative stereotyping of gender.
- The school provides a wide range of extra curricular clubs which are available to all children regardless of gender.