

## Annual progress report on school 2007 – 2010 Equality Scheme

**School Name: St David Haigh & Aspull CE Primary School**

**DCSF No: 359/3427**

### **Year 1 to July 2008**

#### Progress on actions planned to promote race equality:

- Assemblies regularly promote and challenge negative stereotyping.
- PSHE & C as part of the curriculum positively promotes race equality.
- 1 racist incident reported in the previous 12 months. The school has now changed to Sentinel to report such incidents.
- Racial incidents reported termly to the Governors through the Headteachers report. Governors have been fully involved in the formation of the Race Equality Policy.

#### Progress on actions planned to promote disability equality:

- Resources purchased for the library which promote positive attitudes through understanding. Further resources will be purchased.
- School positively promotes its 'Telling & Listening' policy.
- School has sought and acted upon advice from the Visual Impairment Team to promote disability equality.

#### Progress on actions planned to promote gender equality:

- RAISE online data and additional school held data is used vigorously to ensure that children achieve regardless of gender. Data for 2006-07 indicated that boys were not achieving as well as girls in Foundation Stage (a trend recognised nationally) in the area of Communication, Language and Literacy development (CLLD) As a result the school has actively sought support from the CYPS and a number of strategies have been put in place. Additionally a programme of support has been implemented for identified boys in Year 1.
- Assemblies regularly promote and challenge negative stereotyping of gender.
- The school provides a wide range of extra curricular clubs which are available to all children regardless of gender.